

(a) To provide advice on all aspects of administration of the displaced homemaker program, including content of program rules, guidelines, and application procedures;

(b) To assist in coordination of activities under the displaced homemaker program with related activities of other state and federal agencies, with particular emphasis on facilitation of coordinated funding.

NEW SECTION. Sec. 3. Section 11, chapter 15, Laws of 1982 1st ex. sess. (uncodified) is repealed.

NEW SECTION. Sec. 4. This act is necessary for the immediate preservation of the public peace, health and safety, the support of the state government and its existing public institutions, and shall take effect July 1, 1987.

Passed the Senate April 20, 1987.

Passed the House April 16, 1987.

Approved by the Governor April 30, 1987.

Filed in Office of Secretary of State April 30, 1987.

CHAPTER 231

[Substitute House Bill No. 138]

WASHINGTON AWARD FOR VOCATIONAL EXCELLENCE PROGRAM REVISED

AN ACT Relating to the Washington award for vocational excellence; amending RCW 28B.15.545, 28C.04.530, 28C.04.525, and 28C.04.545; adding a new section to chapter 28B.15 RCW; and providing an effective date.

Be it enacted by the Legislature of the State of Washington:

Sec. 1. Section 6, chapter 267, Laws of 1984 as amended by section 31, chapter 390, Laws of 1985 and RCW 28B.15.545 are each amended to read as follows:

The boards of regents and trustees of the state universities, regional universities, The Evergreen State College, and the community colleges shall waive tuition and services and activities fees for a maximum of (~~one academic year~~) six quarters or four semesters for recipients of the Washington award for vocational excellence established under RCW 28C.04.520 through 28C.04.540. To qualify for the waiver, recipients shall enter the college or university within three years of receiving the award. A minimum grade point average at the college or university equivalent to 3.00 in the first year shall be required to qualify for the second-year waiver. The tuition waiver shall be granted for undergraduate studies only.

Sec. 2. Section 3, chapter 267, Laws of 1984 and RCW 28C.04.530 are each amended to read as follows:

(1) The commission for vocational education or a successor agency shall have the responsibility for the development and administration of the Washington award for vocational excellence program. The commission or

successor agency shall develop the program in consultation with other state agencies and private organizations having interest and responsibility in vocational education, including but not limited to: The state board for community college education, the office of the superintendent of public instruction, a voluntary professional association of vocational educators, and representatives from business, labor, and industry.

(2) The commission or successor agency shall establish a planning committee to develop the criteria for screening and selecting the students who will receive the award. This criteria shall include but not be limited to the following characteristics: Proficiency in their chosen fields, attendance, attitude, character, leadership, and civic contributions.

Sec. 3. Section 2, chapter 267, Laws of 1984 and RCW 28C.04.525 are each amended to read as follows:

The Washington award for vocational excellence program is established. The purposes of this annual program are to:

(1) Maximize public awareness of the achievements, leadership ability, and community contributions of the state's public vocational-technical students;

(2) Emphasize the dignity of work in our society;

(3) Instill respect for those who become skilled in crafts and technology;

(4) Recognize the value of vocational education and its contribution to the economy of this state;

(5) Foster business, labor, and community involvement in vocational-technical training programs and in this award program; and

(6) Recognize the outstanding achievements of up to three (~~graduating~~) vocational or technical students, at least two of whom should be graduating high school students, in each legislative district. Students who have completed at least one year of a vocational-technical program in a community college or public vocational-technical institute may also be recognized.

Sec. 4. Section 7, chapter 267, Laws of 1984 and RCW 28C.04.545 are each amended to read as follows:

The respective governing boards of the public vocational-technical institutes shall provide fee waivers for a maximum of (~~one school~~) two years for recipients of the Washington award for vocational excellence established under RCW 28C.04.520 through 28C.04.540. To qualify for the waiver, recipients shall enter the public vocational-technical institute within three years of receiving the award. An above average rating at the vocational-technical institute in the first year shall be required to qualify for the second-year waiver.

NEW SECTION. Sec. 5. A new section is added to chapter 28B.15 RCW to read as follows:

Students receiving the Washington award for vocational excellence in 1987 and thereafter are eligible for a second-year waiver.

NEW SECTION. Sec. 6. Section 3 of this act shall take effect January 1, 1988.

Passed the House March 18, 1987.

Passed the Senate April 15, 1987.

Approved by the Governor April 30, 1987.

Filed in Office of Secretary of State April 30, 1987.

CHAPTER 232

[House Bill No. 770]

SCHOOL SCIENCE CURRICULUM TO PLACE AN EMPHASIS ON THE ENVIRONMENT

AN ACT Relating to environmental education; and amending RCW 28A.05.010.

Be it enacted by the Legislature of the State of Washington:

Sec. 1. Section 28A.05.010, chapter 223, Laws of 1969 ex. sess. as last amended by section 4, chapter 149, Laws of 1986 and RCW 28A.05.010 are each amended to read as follows:

All common schools shall give instruction in reading, penmanship, orthography, written and mental arithmetic, geography, the history of the United States, English grammar, physiology and hygiene with special reference to the effects of alcoholic stimulants and narcotics on the human system, (~~the history of the United States~~) science with special reference to the environment, and such other studies as may be prescribed by rule or regulation of the state board of education. All teachers shall stress the importance of the cultivation of manners, the fundamental principles of honesty, honor, industry and economy, the minimum requisites for good health including the beneficial effect of physical exercise, and the worth of kindness to all living creatures and the land. The prevention of child abuse may be offered as part of the curriculum in the common schools.

Passed the House March 18, 1987.

Passed the Senate April 15, 1987.

Approved by the Governor April 30, 1987.

Filed in Office of Secretary of State April 30, 1987.